1. Motivated students of all abilities to explore, research and apply physics concepts in and outside of class.
2. Traveled to [Number] different university campuses to teach [Area of study] courses.
3. Utilized emerging technology and next-generation learning techniques to effectively deliver [Type] course content.
4. Served on [Type] professional committees and helped to organize [Timeframe] meetings in [Location] region.
5. Presented targeted research findings at [Type] professional meetings in [Location] and [Location].
6. Supported students with academic, social and emotional needs during and after class by offering tutoring sessions, one-on-one discussions and [Type] activities.
7. Promoted university, subject and course through [Task] and constructed intriguing course description for course catalog and website.
8. Participated in university [Type] and [Type] functions throughout academic year.
9. Used variety of teaching strategies and tools, including [Technique] and [Tool] to reach diverse learners in [Type] physics class.
10. Developed physics demonstrations, experiential learning opportunities and labs to clarify difficult concepts and make topic relevant to student experience.
11. Prepared and delivered undergraduate [Area of study] courses in compliance with established academic criteria.
12. Analyzed student performance data to monitor and adjust course flow and speed for maximum student achievement.
13. Wrote targeted [Area of study] research papers and submitted to professional journals for publication.
14. Composed clear, concise course syllabus and maintained student records as required by [Type] policies.
15. Collaborated with veteran and novice colleagues to share ideas and garner suggestions to improve lesson quality for students.
16. Contributed [Type] expertise to community-based [Type] events.
17. Mentored and advised students on academic performance and professional goal identification and progression.
18. Supervised students' laboratory work and monitored compliance with safety and environmental health standards.
19. Managed student behavior using effective discipline techniques to create safe and inviting learning environment.
20. Designed practical assignments and valid assessments that accurately reflected student understanding of physics concepts.